

Jetmapp School of Nursing

**SCHOOL CATALOG
VOLUME IX
2022 - 2023**

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LICENSE # 5018

Jetmapp School of Nursing is licensed by the Commission for Independent Education, Florida Department of Education, 325 West Gaines Street, Suite 1414, Tallahassee Florida 32399-0400. Additional information regarding the institution may be obtained by contacting the Commission at 1-888-224-6684 or (850) 245-3200.

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Statement of Ownership

Jetmapp School of Nursing is owned and operated by Mrs. Myrlene Miot-Desmornes, APRN-FNP-C and Mr. Aurilus Desmornes. The School Directors are the proprietors.

Board of Directors - Staff

Myrlene Miot-Desmornes - Campus Director/ Director of Nursing

- South University, Masters in Nursing
- Mercer University, Bachelor's Degree in Nursing
- American Heart Association, Training Site Faculty

Aurilus Desmornes - Admissions Director

- Union Institute & University, Bachelor's Degree in Social Work
- Emory University, Masters in Divinity Degree

Full-Time Faculty

Myrlene Miot-Desmornes Master in Science of Nursing, South University
Home Health Aide, Patient Care Technician, Practical Nursing
Associate Degree In Nursing

Part-Time Faculty

Milfrane Miot-Aristide Master in Science of Nursing, South University
Patient Care Technician

Practical Nursing, Associate Degree In Nursing
General Education

Yvanessa Georges Master of Science in Nursing
Practical Nursing, Associate Degree in Nursing

Pierre Edwige Fils Medical Doctor, Latin America School of Medicine
General Education Courses, Practical Nursing

Marie Hypolite

Adjunct Faculty

Wydney Richardson Bachelor in Nursing, Jacksonville University
Practical Nursing, General Education

Goury Prava Kapali Medical Doctor, Chittagong Medical College
Registered Nurse
General Education Courses

Aurilus Desmornes Master of Divinity
General Education Courses

Antonio Pareras Nova Southeastern University
Mathematics

Advisory Board

Anderson Trevol RRT University of Miami Hospital
Diane Santa Jean Baptiste RN student
Jessie B. Saint Louis Practical Nursing Student
Voltaire Mireille Patient Care Technician Graduate
Dr Geralda Duverny DNP-RN University of Miami Hospital
Malie Marcelin MSN-RN Veterans Hospital

History and Mission

Jetmapp School of Nursing is a Christian institution of higher education. The mission of Jetmapp School of Nursing is to provide effective training and cognitive skills needed to students and continuing education to professionals, which are in demand, in the healthcare field so they may succeed and excel in their practice. Students will be ready by providing them:

- diverse educational tools and mechanisms
- supportive staff who will deliver service and guidance throughout the academic experience
- faculty and learning resources that enhance the scholastic environment

All of these will help reinforce and enhance educational concepts and career skills needed to develop competent and well-prepared professionals within each field of training offered at Jetmapp School of Nursing. The Christian beliefs and values respectfully promoted through an ecumenical and interfaith dialogue. We celebrate our religious identity as a Christian institution, while remain a professional community where all are welcome without considering race, color, religion, sex, gender, or disability.

Holidays & Class Schedules

Martin Luther King Day
President's Day
Good Friday
Memorial Day
Independence Day
Labor Day
Veteran's Day
Thanksgiving Day & Day After
Christmas Day through New Year's Day

Classes are not held on the indicated holidays

A student may enter the school at any time. The date of entrance and the frequency of attendance determine the date of completion. Students who wish to complete the program or courses sooner than scheduled may attend additional class sessions with prior notice to the instructor. The maximum completion time of any program is the number of weeks of instructional time multiplied by 1.5. For example, if the completion time of a program is 6 weeks in length, the maximum completion time is $6 \times 1.5 = 9$ weeks.

Please note that all programs are not offered in regular intervals. Programs offered are scheduled based on space availability and may be offered either in the morning or the evening.

Hours of Operation

Office Hours: Monday through Friday	9:00 am – 5:30 pm
School Hours: Monday through Friday	8:00am – 10:30pm
School Hours: Saturday	8:00am – 10:30pm

Classes are scheduled Monday through Saturday 8:00AM to 3:00PM, for morning sessions and Monday through Saturday 6:00 pm to 10:30 PM, for the evening sessions.

Entrance Requirements

Home Health Aide and Patient Care Technician

Admission is opened to any qualified applicant. No qualified person will be excluded from enrollment at Jetmapp School of Nursing based on age, race, gender, disability, or national origin. The time that classes start may vary depending upon demand. A hybrid method of delivery will be used for Home Health Aide and Patient Care Technician Classes in which lectures and practice skill labs will be delivered.

Applicants must be 17 years of age or older. If an applicant is 17 years of age at the time of enrollment, a parent or guardian must enroll the applicant.

1. The applicant should present evidence of a high school diploma, or GED. Applicants must present evidence of graduation or GED prior to completion of the program of study.
2. Students, who have not completed high school nor GED and are 17 years of age or older must demonstrate the ability to benefit from the program of instruction. Students must pass the wonderlic exam
3. All applying students must complete an Enrollment Agreement.
4. Students receive a catalog at least one week before enrollment commences.
5. Jetmapp School of Nursing will keep records of prospective students denied admission for at least one year.
6. Prospective students, who were denied admission and would like to view their file, may submit a written request. Access to view the file will be granted within 24 hours of request.
7. Students should have all immunizations up-to-date and a documented general medical physical form must be provided to the registrar office and will be kept in the student file prior to beginning externship.

Practical Nursing Program

Admission is open to any qualified applicant. No qualified person will be excluded from enrollment at Jetmapp School of Nursing based on age, race, gender, disability, or national origin. A hybrid method of delivery will be used for this program. Applicants must be 17 years of age or older. If an applicant is 17 years of age at the time of enrollment, a parent or guardian must enroll the applicant. The following requirement must be met:

1. Applicants must present evidence of a high school diploma or GED.
2. Interview with the Program Director.

Licensure for Practical Nurse by Examination

The requirements for licensure by examination include:

- Graduation from a Florida approved or accredited nursing education program.
- Graduation from an Accreditation Commission for Education in Nursing (ACEN) or Commission on Collegiate Nursing Education (CCNE) accredited nursing program that has been issued an NCLEX code by NCSBN.
- Graduation from a nursing education program that is approved or recognized by the jurisdiction in which it is based and that has been issued an NCLEX code by the National Council of State Boards of Nursing (NCSBN).
- Graduation from a military nursing education program that has been issued an NCLEX code by NCSBN.
- Graduation from a generic Master of Science in Nursing (MSN) or higher program that has been issued an NCLEX code by NCSBN.
- Graduation from a non-NCSBN jurisdiction, i.e. Puerto Rico, or international nursing education program that the board determines to be equivalent to an approved program (NON-NCSBN/International Grads)

Associate in Nursing Program

Admission is open to any qualified applicant. No qualified person will be excluded from enrollment at Jetmapp School of Nursing based on age, race, gender, disability, or national origin. A hybrid method of delivery will be used for this program. Applicants must be 17 years of age or older. If an applicant is 17 years of age at the time of enrollment, a parent or guardian must enroll the applicant. Applicants must be 18 years of age by or before the time of graduation from all Jetmapp School of Nursing programs.

1. The applicant should present evidence of a high school diploma, or GED.
2. All applying students must complete an Enrollment Agreement.
3. Completion of at least 30 of the 33 hours of the general education prior admission to the program from an accredited school. Science credits should not be more than 10 years old; non-science credits are good for life.
4. Licensed Practical nurses with a valid license have credits for fundamentals of nursing and advanced medical surgical I.
5. Foreign physicians have credit for their prerequisites and medical surgical I
6. Interview with the Program Director.
7. Students receive a catalog at least one week before enrollment commences.

Clinical Requirement

1. Students should have all immunizations up-to-date and a documented general medical physical form must be provided to the registrar office and will be kept in the student file prior to beginning externship.
2. Negative urine drug screening, evidence that you are free of active tuberculosis, and have immunizations for measles, mumps, rubella and varicella.
3. Provide evidence of Florida Department of Law Enforcement Level 2 Background Check and Drug Screen.
4. Provide proof of current certification by the American Heart Association Cardiopulmonary Resuscitation (CPR) card with Basic Life Support (BLS) for Health Care Providers.

Licensure for Associate Degree Nursing Program by Examination

The requirements for licensure by examination include:

- Graduation from a Florida approved or accredited nursing education program.
- Graduation from an Accreditation Commission for Education in Nursing (ACEN) or Commission on Collegiate Nursing Education (CCNE) accredited nursing program that has been issued an NCLEX code by NCSBN.
- Graduation from a nursing education program that is approved or recognized by the jurisdiction in which it is based and that has been issued an NCLEX code by the National Council of State Boards of Nursing (NCSBN).
- Graduation from a military nursing education program that has been issued an NCLEX code by NCSBN.
- Graduation from a generic Master of Science in Nursing (MSN) or higher program that has been issued an NCLEX code by NCSBN.
- Graduation from a non-NCSBN jurisdiction, i.e. Puerto Rico, or international nursing education program that the board determines to be equivalent to an approved program (NON-NCSBN/International Grads)

Method of Course Delivery

In addition to campus based classes, Jetmapp offers students an alternative way to attend classes through its quality Web-based courses. Students who may have schedule conflicts, personal situations that prevent campus-based attendance, or who are too far away to commute will find that taking courses virtually is an excellent solution and opportunity. Our mission at Jetmapp is to ensure that students who enroll in our courses receive a quality online education that equals that of a traditional campus-based experience. To be able to complete courses successfully online, students need access to a computer and the Internet, and must have basic computer, Internet, and word processing skills. Students will receive an online orientation before starting with online classes. This orientation helps students evaluate whether they possess the knowledge and skills necessary for success in online courses; whether their computer system meets minimum hardware and software standards; and it also explains requirements related to online courses, such as communications, participation, and testing. The online learning community consists of students who are motivated and disciplined in their pursuit of knowledge and faculty who are eager to teach and guide online learning. The interaction and sharing of knowledge in the

online classroom promotes intellectual and professional growth. Frequent online communication is a major part of every online course. There are options for discussion forums, online chat sessions, and course mail; students can easily communicate with both their teachers and their virtual classmates. In each course, students find a syllabus, a class calendar, course content, activities, and tests. The content is enriched with multimedia, glossaries, self-assessments, images, linked web resources, interactive exercises, and more. Participation in the course is required from the first day of class. This option is available in all the programs provided: HHA, PCT, Practical Nursing, and Associate in Nursing. All courses are delivered in English.

Hardware and Software Requirements

- Windows: XP, Vista, Wind 8, and Wind 10
- Mac: OS X 10.4, 10.5, 10.6, and 10.7
- Pentium Processor (233 MHz or faster)
- 128MB of RAM (minimum) required
- 2 GB or larger hard drive
- CD-RW, Zip, DVD-RW or USB mass-storage device (recommended)
- Sound Card with speakers and headphones
- Monitor/display video card capable of 800×600 dpi with 256 colors
- Connection speed of at least 56k modem; Broadband or DSL highly recommended
- Microsoft Office 2013 or higher, Adobe Reader

Browsers: The following browsers are supported in MoodleLMS

- Windows: Internet Explorer 8 and 9, Chrome
- Mac: Firefox 3.5, 3.6, 4, 5, Safari
- Pop-up Blockers need to be disabled

** All students must have access to a digital video camera or recording device such a laptop or desktop computer with enabled webcam or a smartphone or tablet with built-in video-recording capabilities. Students must be able to transfer content from their digital device into the internet via USB/HDMI cable, WiFi, or other appropriate methods.*

In addition to having these hardware/software elements, students should be knowledgeable about word processing software. Students should also be able to connect to the Internet without assistance. Students should know how to surf the Web and how to do simple Web searches. Students should know how to send and receive email messages as well as how to send and retrieve attachments to email messages.

Enrollment Procedures

Each applicant will attend an interview with admissions personnel. We encourage applicants to bring their friends and families or those who are a vital part of their personal “support system”. Both the applicants and family members will have an opportunity to learn more about the institution and its training programs. The interview is designed to evaluate applicants and their commitment to their educational goals.

Important Note: Applicants with criminal backgrounds who apply for programs which require state certification or licensure are advised that they will be required to submit to a criminal background check by the Florida Department of Health as part of the licensure application. Presence of criminal convictions on record may cause to reject an applicant for state licensure. Furthermore, a criminal background may cause exclusion from externship activities depending upon the externship site’s policies and rules. Externship sites may require that

specific criminal background checks be performed prior to attending clinical duties on site. All costs related to criminal background checks will be borne by the student.

Dismissal

A student may be dismissed, at the discretion of the program director, for insufficient progress, non-payment of costs, or failure to comply with rules of conduct and policies of the institution.

Transfer of Credit

JETMAPP SCHOOL OF NURSING only accepts prerequisites for the Associate Degree in Nursing program. Record of successful completion of these courses will be required through an official transcript and complete course descriptions made available from the transferring institution. The prerequisite credits that are transferable should be compatible with our course with a passing grade of 75% “C” or higher grade. Core classes from any programs previously attended by students will not be accepted or transferred toward the Practical Nursing or the Associate Degree Nursing Program at JETMAPP SCHOOL OF NURSING. These documents will be reviewed by the Program Director Education within 7 business days so it may be compared with both curriculums. Passing grades and program hour’s comparison completed before class start date will be transferable. Some of Jetmapp School of Nursing credits may not be transferable to other institutions.

Any student, who began a program at Jetmapp School of Nursing and wishes to transfer to another program, will receive credit for courses passed and tuition will be adjusted in accordance with the institution’s refund policy.

Students who transfer out of Jetmapp School of Nursing to another institution may receive their transcript reflecting their hours and grades, providing that all financial obligations have been met by the student to JETMAPP SCHOOL OF NURSING. The acceptance of the transfer of credit to another school is up to the accepting school. (It is the student’s responsibility to confirm whether or not credits will be accepted by another institution of the student’s choice). Advance placement and/or credit for experiential learning is not accepted or applied towards any programs provided by Jetmapp School of Nursing.

Program Changes

Jetmapp School of Nursing reserves the right to amend, add, or delete classes, programs, policies, equipment, tuition, fees, with prior notice of such changes. If the changes implemented cancel the provisions of the contract, the student should be entitled to a complete refund of all monies paid.

Grading

Students are graded according to the following Grade Point Average (GPA) system:

Used in GPA computation:

Letter	Numeric Grade	Status	Grade Point Value
A	90-100	Excellent	4.0
B	80-89	Good	3.0
C	75-79	Satisfactory	2.0
D	74-60	Failed	1.0
F	59 and under	Failed	0.0
“W”, “D”, “F”	Repeat Grades	Repeat	Last grade up to 2 attempts

Note: Lab and Clinic are graded on a pass/fail basis.

A grade of “P” or Pass will be computed as a 4.0 into the CGPA. A grade of “F” or fail will be computed as an “F” or Fail.

Not Used in GPA computation: I = Incomplete; W = Withdraw

Grade Point Average (GPA)

Each letter grade has a point value. To compute the grade point value for a course, multiply the grade point value by the number of clock hours. For example, a “B” in a 24-hour course is equal to 72 points (clock hours). To calculate a GPA, add the total grade point values for all courses and divide that figure by the total number of clock hours attempted.

Repeating Courses

Students have to repeat courses taken at JETMAPP SCHOOL OF NURSING if they received a “W”, “D”, “F” grade since these grades are considered not passing. Students may repeat a course twice. Credit is given for the last grade earned even if the first grade was higher. Repeated courses will appear on the student’s transcript. The grade of the first attempt will also be shown on the transcript, but will not be counted in the CGPA. The cumulative GPA will be re-computed to count the last attempt only. Students must pay for any course they must repeat. In a case where failed just the clinical portion of a class. The student is required to repeat the clinical portion at their own cost. The cost will be determined based on the percentage of the total cost hours allotted to the clinical experience.

Incomplete “I” Grade

When a student is unable to complete the requirements of a course by the end of the program, the student may be given an “Incomplete” or a grade of “I”. The instructor will grant a grade of “I” if the student has valid reasons for not being able to finish the course. The student and instructor will complete an “Incomplete Grade” form, which stipulates the work to be completed for a grade. Students have 30 days from the end of the program to complete the coursework. If the coursework is not completed by the determined date, a failing grade for the courses will be assigned.

Important Information about Academic Programs

Allied health careers require workers to be able to perform certain physical tasks such as moving patients, lifting supplies, moving quickly in emergency situations, be able to read orders, and do a great deal of walking. Applicants should note that allied health careers maintain such highly physical activities every day and should take this into consideration when choosing their career training.

Attendance

Students are expected to attend all scheduled class meetings and to arrive on time. Students are expected to inform faculty in advance of any pending dates where a student may be absent. Excused and unexcused absenteeism is considered the same when computing maximum number of allowable days absent. Unsatisfactory attendance is when a student exceeds 5% of scheduled class time in absenteeism. If a student has unsatisfactory attendance they will be placed on probation until the following conditions are met:

- The student establishes satisfactory progress or meets the conditions of probation.
- The student has corrected the problem that caused unsatisfactory attendance.

- The student has satisfactorily completed work missed because of the absenteeism either by repeating the sessions missed or performing required work outlined by the instructor.

A student is terminated for unsatisfactory attendance if the student does not meet these conditions within 15 days.

Make-Up Work

Students who have been absent from class for **any** reason or have been tardy are required to make up work missed from classes. The student is required to discuss make-up work opportunities with the instructor. Any externship hours that are missed must be made up. Excessive absenteeism from externship assignments without prior notice may result in termination from school. Hours of makeup work will not be accepted as hours of class attendance. Tests that are not taken as a result of an absent day(s) must be made up within a timeframe established by the instructor. There is no additional charge for makeup work.

Tardiness

Attendance and promptness reflect an individual's level of professionalism and work ethic. Since Jetmapp School of Nursing trains students for careers, we believe our policies should reflect the work environment. Leaving one to two hours early is equal to one-half day absent. Over two hours early departure equals one full day's absence. These absences are included in the 5% absence calculation. All class time missed in excess of fifteen minutes must be made up by the student in order to graduate.

Standards of Academic Progress

The "Standards of Academic Progress" establish a formal process through which the administration and faculty of Jetmapp School of Nursing can identify and provide assistance to students who experience academic difficulty.

Students who experience academic difficulty are alerted through the standards of academic progress. It is the goal of the institution to support students in every academic phase of their attendance at Jetmapp School of Nursing. When a student is not meeting the Standards of Academic Progress, faculty will conduct a formal meeting with the student in order to prepare a plan of improvement for the student and discuss the possible consequences that may occur if progress is not made.

The standards are not intended to discourage or penalize students who are sincerely trying to make good use of the school's instructional services. The standards reflect the commitment of Jetmapp School of Nursing faculty and administration to provide students with as much assistance as possible to ensure success in achieving their educational goals.

The overall objective of the standards is to improve performance by students who are experiencing academic difficulty and to increase public support for Jetmapp School of Nursing's efforts to provide sound educational programs of the highest quality.

Programs of the institution will measure satisfactory academic progress at the midpoint and upon completion of the term. Students moving through the program must maintain a grade point average of 2.0 ("C") or higher in order to be considered to be making satisfactory progress. Students who fall below this standard will be placed

on academic probation. Students who's CGPA (Cumulative Grade Point Average) remains under 2.0 by the end of the term will not be allowed to continue to the next term. Students who are academically dismissed may be able to re-enter with another group if they follow the re-entry policy.

Leave of Absence

Jetmapp School of Nursing requires students to provide a written, signed, and dated request for a Leave of Absence prior to the leave of absence to the campus Director. However, if unforeseen circumstances prevent a student from providing a prior written request, Jetmapp School of Nursing may grant the student's request for a leave of absence and document its decision in the student's file. Jetmapp School of Nursing will collect the written request within 30 days.

A student may be granted a Leave of Absence (LOA) up to 60 days in any 12-month period. The number of days in a leave of absence commences the day after the student's last day of attendance. "A 12-month period" begins on the first day of the student's initial leave of absence.

Upon the student's return from the leave of absence, the student is permitted to complete the coursework he or she began prior to the leave of absence without any penalties.

If a student does not resume attendance at the institution on or before the end of a leave of absence, the student will be treated as a withdrawal. The last date of attendance will stand as the date for refund purposes.

A student who does not adhere to the attendance policy will be placed on **probation** for 15 days. If after 15 days the student has not met the requirements necessary to remove themselves from probation, he or she will be terminated from class. A student who does not adhere to the grading standard will be placed on Academic Probation. If after 15 days the student has not made the required efforts to remove themselves from academic probation the student will be terminated from classes.

A student who has canceled or has been terminated and wants to **re-enter** their training program must notify the Campus Director and follow the required admission procedures. A student who was terminated for any reason can meet with the Campus Director and show why s/he should be readmitted and how the student will meet program requirements. The decision of the Campus Director will be based on the student meeting program requirements. The time frame for re-entry will be 60 days from the date of withdrawal or last date of attendance. A \$50.00 re-entry fee is charged to the student for administration management cost in addition to the required admission fees.

Maximum Time Frame

All students that must complete programs within 150% of the program length. A student must complete his or her program within 1.5 times the normal program length in credit or clock hours. If the student is unable to complete the program within the maximum time frame of 150%, the student will be withdrawn from the program. Students will be allowed to appeal in accordance with the appeal policy described in the dismissal and appeals section of the Jetmap School of Nursing Catalog. If the appeal is granted the student will be allowed to re-apply to the program.

Disciplinary Action

Students who fail to meet the minimum SAP standards will be placed on a warning status for the following term.

- Students will be returned to active status once the minimum SAP standards are met.
- If the minimum SAP standards are not met by the end of the warning term students will be placed on probation status and will be allowed to continue taking classes for one additional term.
- Students may not have two consecutive warning terms.
- If the minimum SAP standards are not achieved by the end of the The student may continue taking classes for one additional term but will be placed in a status of probation.
- If the minimum SAP standard is not met at the probation term. the student will be dismissed from the program.
- Students who have been dismissed from the program may appeal for reentry as described in the appeals section of the Jetmapp School of Nursing Catalog, but they are not able to appeal the SAP status. If reentry is granted, the returning student will retain the same SAP status that was in place at the time of the dismissal.
- Courses withdraw (W), incomplete grades (I), non-credit and/or remedial courses, and non-punitive grades (pass/fail) do not affect credit completion and cumulative grade point average (CGPA).
- Repeated courses will be calculated into a student's CGPA and count toward the maximum time frame allowed (150%).
- Transfer credits (TR) will count toward earned/completed credits and the maximum allowable (150%) timeframe.
- Transfer credits (TR) will not count toward the CGPA.

Academic Standards

Consequences of sustained poor academic performance are summarized below:

<u>Cumulative GPA</u>	Results
0.0 to 1.99	Academic Probation

Students must have a minimum of 2.0 overall GPA to graduate.

Academic Probation

Students making below a minimum 2.0 grade point average will be placed on academic probation for no more than 15 days. Upon completion of the probationary period, if a student has not improved their GPA to the minimum standard of 2.0, they will be withdrawn from the program. Students will not be sent to externship if their grade point average is not 2.0 or higher. If by the time of clinical externship, the student has not been able to improve their academic progress to the minimum standard, the student will be academically dismissed. Students who are academically dismissed will be able to re-enter with another group if they follow the re-entry policy. This applies as well to students who fail to successfully complete the comprehensive or the HESI exit exams after the third attempt. In such a case the student will be allowed to repeat the NCLEX review at their own cost and be granted three more attempts at the comprehensive and/or HESI. Failure to pass after repeating the course will result in dismissal from the program.

Academic Dismissal/Withdrawal/ Institution Procedures for Appeal of Disciplinary Action

“Academic Dismissal” represents a separation of students from JETMAPP SCHOOL OF NURSING for at least three (3) months. “Academic Dismissal” occurs after students fail to meet the minimum requirements during academic probation. After this notice is provided to the student, he/she can appeal in writing within 30 days to address the reason why he/she will like a meeting with the Campus Director to review the academic performance, attendance, tardiness and GPA. It will be the final decision of the Program Director after reviewing the case to determine final disciplinary actions which will be responded to in writing within 30 days. If the appeal is successful, the student can re-enter at the next start date and if the appeal is unsuccessful the student will be withdrawn from Jetmapp School of Nursing.

The student who withdraws voluntarily is called a “Withdrawn” student. The last physical date of attendance is considered the withdrawal date of the student whether the student is dismissed or withdraws. Any refunds due will be based on the last date of attendance.

Re-entry Policy

Students are eligible to re-apply for enrollment to JETMAPP SCHOOL OF NURSING after dismissal. This request will be on a petition basis. For re-enrollment to be approved, the petition must present evidence of some change in the student’s circumstance. A withdrawn student may re-enter anytime. All students can appeal any disciplinary action in writing and request a conference meeting with the Director of Education and the Department of Dispute for a final decision. This applies as well to students who fail to successfully complete the comprehensive or the HESI exit exams after the third attempt. In such a case the student will be allowed to repeat the NCLEX review at their own cost and be granted three more attempts at the comprehensive and/or HESI. Failure to pass after repeating the course will result in dismissal from the program. Students who are accepted after re-application will be required to repeat all core classes with the option to test out by successfully completing a comprehensive exam of that class.

Graduation Requirements

The student must comply with the following requirements in order to receive a diploma or an Associate Degree.

1. Meet all financial obligations incurred with the institution.
2. Complete the total number of hours required by the student’s program and have an overall GPA of 2.0 or greater.
3. Students meet satisfactory attendance.
4. Complete the HESI exit exam with a score of 850 or higher and the School Exit with 75% or higher for Practical Nursing and the Associate Degree in Nursing.

Standards of Conduct

Students enrolling in JETMAPP SCHOOL OF NURSING assume an obligation to conduct themselves in a manner compatible with JETMAPP SCHOOL OF NURSING function as an educational institution. To fulfill its functions of imparting and gaining knowledge, JETMAPP SCHOOL OF NURSING retains the power to maintain order within the school and to exclude those who are disruptive of the educational process.

Unprofessional conduct which discredits the individual or Jetmapp School of Nursing will be subject to termination.

Generally, prohibited conduct for which a student is subject to disciplinary action including dismissal from the program is defined as follows:

- Physical or sexual assault of any person on JETMAPP SCHOOL OF NURSING campus, or conduct which threatens the health or safety of any such person or the physical or sexual assault of any student, faculty member or employee.
- Substantial damage to JETMAPP SCHOOL OF NURSING-owned or leased property or to property of a JETMAPP SCHOOL OF NURSING student, employee, faculty member or visitor occurring on JETMAPP SCHOOL -owned or leased property or at the residence of any student, faculty member or employee or unauthorized entry into or occupation of JETMAPP SCHOOL OF NURSING facilities, which are locked, closed to student activities, or otherwise restricted as to use.
- Any activity that may be construed as **hazing** ("hazing" is defined as: any action or situation which recklessly or intentionally endangers the mental or physical health or safety of a student for the purpose of initiation or admission into or affiliation with any organization operating under the sanction of JETMAPP SCHOOL OF NURSING).
- Use of alcohol or illicit drugs while on campus or at an externship site. Students at JETMAPP SCHOOL OF NURSING are training for careers that involve direct interaction with patients, and individuals. Performing clinical activities under the influence of drugs or alcohol undermines patient safety and is considered a crime. Persons who engage in such actions while enrolled at JETMAPP SCHOOL OF NURSING will be reported to the local authorities for criminal actions. Drug testing may be asked of students who display behaviors consistent with drug abuse.
- Non-compliance or violation of any of JETMAPP SCHOOL OF NURSING rules, regulations, policies, and procedures.
 - Unsatisfactory academic progress
 - Excessive absence or tardiness
 - Failure to pay fees when they are due.
 - Cheating.
 - Falsifying records.
 - Breach of institutional enrollment agreement.
 - Failure to comply with the rules, regulations, policies and procedures of clinical externship sites.
 - Carrying a concealed or potentially dangerous weapon.
 - Harassment of any kind including intimidation and discrimination.

Any complaints reported by the student can be submitted in writing explaining the incident or reason of complaint to the Campus Director. The school will call to make an appointment within 2 business days with the Campus Director to determine a final action to resolve this issue. If the student does not receive resolution, the student may submit a letter to the Board of Directors of Jetmapp School of Nursing with the address of:

20451 NW 2nd AVE # 101
MIAMI GARDENS, FLORIDA 33169-4519

Dress Code

Students are expected to wear the school uniform and identification badge to class and clinical/lab, including closed impermeable shoes. High standards of personal hygiene and health are expected.

Grievance Procedures

A student with a grievance should try to resolve the grievance with the individual against whom the grievance is lodged within 15 days. Students should submit a complaint in writing within 7 business days of a grievance incident. The school will respond within 7 days; if the school does not resolve this matter, an appointment may be made with the director of the school by email at Jetmappmed@gmail.com or via the school phone. If the result of this level of discussion does not produce a fair resolution, the next step would be to notify:

The Commission for Independent Education
Florida Department of Education
325 West Gaines Street, Suite 1414
Tallahassee, Florida 32399-0400
Telephone: 1-888-224-6684
(850) 245-3200

STUDENT SERVICES

Class Schedule

JETMAPP SCHOOL OF NURSING has open enrollment for all programs. Course and class schedules will be given to students at registration.

Academic Advisement

Faculty will perform academic advice as needed. Campus administration may become involved at times in academic advice sessions when needed. Students with matters of a personal nature will be referred to local community agencies.

Financial Advisement

The Business Office will inform students of all options regarding private funding or payment plans. At this time Jetmapp School of Nursing does not offer financial aid assistance and all payments are considered self-paid.

Job Placement Services

Students are assisted with placement and furnished names and addresses of employment possibilities. Inquiries made to the school from potential employers will be posted on a placement opportunity bulletin board. Job Placement assistance services are provided free of charge, nevertheless the school does not guarantee employment.

Registration

Registration is held on a continuous basis. Students may register for courses in person only.

Student Records

Student records are maintained on the campus site permanently in a fireproof cabinet. Records of academic progress are furnished to students. One transcript is provided to students upon graduation and fulfillment of all

tuition obligations. Additional transcripts are available to students upon written request and for a fee of \$7.00. Student records will be provided to potential employers only after a written request has been made by students.

Family Rights to Privacy Act

Jetmapp School of Nursing complies with the confidentiality and student accessibility provisions of the Family Right Act of 1974 (P.L. 93-380, Section 438), commonly known as the Buckley Amendment. Confidentiality of student's records is strictly protected. Information on students is not available to anyone without:

- a) Written request/release from the student
- b) A court order, or
- c) Accreditation agency requirements

However, parents of minor students and guardians of "tax dependent" students have the right to inspect and challenge the information contained within the records of a specific student.

Drug-Free Workplace

Jetmapp School of Nursing is a drug-free workplace for staff, faculty and students.

Listed below are resources of drug prevention programs:

- The Center for Substance Abuse Prevention HOTLINE (1-800-662-4357)
- The Center for Substance Abuse Prevention HELPLINE (1-800-967-5752)
- U.S. Department of Health and Human Services (1-800-WORKPLACE)
- U.S. Department of Education Regional Centers Drug-Free Schools and Communities (1-502-588-0052)

Emergency Contacts

Jetmapp School of Nursing is not legally or financially responsible for medical care and does not provide the services of a physician. The Fire Department Rescue Service provides first aid emergency health service.

At the time of enrollment, each student should provide the name of the individual to contact in an emergency on the appropriate line of the application form. Students should carry emergency information at all times, as well as any medical insurance card(s).

Housing

JETMAPP SCHOOL OF NURSING does not maintain housing for students.

Student Rights & Responsibilities

Jetmapp School of Nursing seeks to maintain an environment where students have the following rights:

- Students can freely exchange diverse ideas in an orderly manner inside and outside the classroom.
- Students can associate freely with other individuals, groups of individuals and organizations for purposes which do not infringe on the rights of others.

- Students can expect to participate fully in JETMAPP SCHOOL OF NURSING'S community without discrimination as defined by federal and state law.
- Students can function in their daily activities without unreasonable concerns for personal safety, and in an environment that is conducive to educational activity.
- Students can expect discipline to be implemented through established procedures containing all elements of due process for the adjudication of charges, and the opportunity for continued school involvement (as appropriate) until the resolution of the charges.
- Student information is maintained confidential, free of unreasonable intrusions into information and/or matters relevant to identity and well-being.
- Students have access to established procedures for respectfully lodging a grievance to JETMAPP SCHOOL OF NURSING.
- Students have access to all faculty, staff, resources, and supplemental educational holdings maintained on campus for the professional development of students and the learning process.
- Students study in a setting that is conducive to personal growth.
- Students have the right to expect responses from JETMAPP SCHOOL OF NURSING'S academic and administrative departments.
- Students can expect academic and administrative policies that support intellectual exploration, learning, and growth.

Fee & Payment Schedule

The Registration fee is due at the time of signing the application for admissions. It is suggested the books and materials be purchased prior to attending the first class. The student has the option of paying the tuition cost 1) in full prior to attending the first class; 2) or paying the balance of the tuition cost in installments as agreed upon with the Business Office. In addition to the Registration fee, a Student Payment Schedule will be given to the student by the Business Office and payments will be as stated in the Student Payment Schedule.

In the event that a student's account is sent to collections, Jetmapp School of Nursing shall be entitled to collection, attorney fees and cost on the account thereof.

Cancellation & Refund Policy

Should a student's enrollment be terminated or canceled for any reason, all refunds will be made according to the following refund schedule:

1. Cancellation can be made in person, by electronic mail, by Certified Mail or by termination.
2. All monies will be refunded if the school does not accept the applicant.
3. If the student cancels after signing the enrollment agreement and making initial payment, but before the first class, will result in a refund of all monies paid, with the exception of the \$ 75.00/150.00 registration fee as per program.
4. Cancellation after attendance has begun, but prior to 40% completion of the program, will result in a Pro-Rated refund computed on the number of hours completed to the total program hours.
5. Cancellation after completing 40% of the program/class will result in no refund.
6. Termination Date: When calculating the refund due to a student, the last date of actual attendance by the student is used in the calculation unless earlier written notice was received.
7. Refunds will be made within 30 days of termination of the student's enrollment or receipt of a cancellation Notice from the student.

Tuition, Fees, Programs & Curriculum

All prices for programs are printed herein. There are no carrying charges, interest charges, or service charges connected or charged with any of these programs. Contracts are not sold to a third party at any time. Cost of credit is included in the price cost for the goods and services.

(Note: The total cost does not include licensing or any other regulating agency fees, books and materials.)

Institutional Resource Center

Jetmapp School of Nursing maintains educational resources which include medical dictionaries, videos and nursing journals, medical text references and technical manuals. Medical posters, medical dictionaries and a thesaurus, anatomical models, illustrations, and other visual aids are available as educational resources for students as well. A computer with Internet access is made available for students solely for research purposes. Students and instructors are encouraged to utilize the resource center as often as possible while on campus.

Description of School Facilities/Equipment

Jetmapp School of Nursing is located at 20451 NW 2nd Ave # 101 Miami Gardens, FL 33169. The institution consists of approximately three thousand square feet of space including lobby, offices, classrooms, lab and small media center. There are restrooms on the premises and ample parking and public transportation in front and side of the school complex.

Licensing/Approval Agencies

Jetmapp School of Nursing is licensed by the Commission for Independent Education, Florida Department of Education, at 325 West Gaines Street, Suite 1414, Tallahassee Florida 32399. Additional information regarding the institution may be obtained by contacting the Commission at 1-888-224-6684 or (850) 245-3200.

Non-Discrimination Policy

Jetmapp School of Nursing does not discriminate regarding race, sex, gender color, creed and/or religion, disability or country of origins.

Other Approved Agencies

Jetmapp School of Nursing is a provider for the American Heart Association since 2012 as a Training Site for CPR and First Aid courses as well as for Blood Borne Pathogens Training.

HOME HEALTH AIDE

75 CLOCK HOURS

Total Cost of Program: 575.00

Tuition: \$425.00

Books, Materials & Supplies: 75.00

Theory/Lecture Hours: 45

Program Length: 3 weeks

Registration fee: \$75.00

Simulation/Lab: 30

Program Length:

PROGRAM OBJECTIVE

Upon completion of the Nursing Assistant program, graduates will possess the skills and hands on experience to obtain an employment as a Home Health Aide. Student will get a diploma

PROGRAM DESCRIPTION

The Home Health Aide program is designed to train students who want to begin a medical career to Home Health Aides. The program provides students with the knowledge and ability to make a positive impact on the lives of the sick, disabled, and elderly. Home health aides (HHAs) assist patients with completing important personal tasks such as dressing, bathing, and a variety of hygiene needs. As Home Health Aides, students are trained to work in the home, assisted living or nursing home facilities. Upon completion of this program students will receive a diploma. Students may begin working in their field of training as soon as their diploma is received.

PROGRAM OUTLINE

Full-time students will complete this program in 3 weeks.

Course Code	Course Title	Theory Hours	Lab Hours	Clinical Hours	Total Clock Hours
HHA 100	Verbal & Written Communications	4	0	0	4
HHA 101	Law & Ethics Standards for Home Health Aides	4	0	0	4
HHA 102	Physical Comfort & Patient Safety	5	5	0	10
HHA103	Nutrition	10	10	0	20
HHA 104	Infection Control Procedures	3	1	0	4
HHA105	Home Health Care	13	12	0	25
HIV 101	HIV / AIDS Education	4	0	0	4
CPR 100	CPR- Cardiopulmonary Resuscitation (Lec) 2hrs)/ (Lab 2 hrs)	2	2	0	4

	Total Hours	45	30	0	75
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HHA 100 Verbal & Written Communications

4 Theory Hours/0 Lab Hours/0 Clinical Hours/4 Clock Hours

This class is designed to enhance verbal and written communication skills. Students engaged in this course will learn basic sentence structure and grammar, for the purpose of developing the ability to communicate clearly and concisely in the healthcare setting. Verbal communications will be developed through oral presentation and word enunciation.

HHA 101 Laws & Ethical Standards for Home Health Aides

4 Theory Hours/0 Lab Hours/0 Clinical Hours/4 Clock Hours

Students will learn the laws and ethical standards that govern the activities of the Home Health Aide. Students will hold active discussion on ethical issues that are faced in the Home Health setting.

HHA 102 Physical Comfort and Patient Safety

5 Theory Hours/5 Lab Hours/0 Clinical Hours/10 Clock Hours

Students develop skills in patient care, specifically in physical comfort and patient safety. Students will learn the importance and the appropriate procedures and actions in creating a comfortable and safe environment for patients.

HHA 103 Nutrition

10 Theory Hours/10 Lab Hours/0 Externship Hours/20 Clock Hours

Protocols for patient care include nourishment, nutrition and procedures for feeding patients. Students learn the importance of balanced nutrition, diabetic diets and other special needs diets and essential nutrition care for patients.

HHA 104 Infection Control Procedures

3 Theory Hours/1 Lab Hours/0 Clinical Hours/4 Clock Hours

This class is designed to train students on procedures for infection control. Students will demonstrate knowledge of OSHA guidelines, as well as skills in isolation procedures, gloves, and appropriate hand washing techniques.

HHA 105 Home Health Care

13 Theory Hours/12 Lab Hours/0 Clinical Hours/25 Clock Hours

Students will become oriented as to the purpose and history of home health care. Students will learn about the medical workers involved in home health care and the role of the home health aide in the home health setting. Students will practice patient care skills and administrative skills involved in home health care.

HIV 101 HIV/AIDS Education

4 Theory Hours/0 Lab Hours/0 Clinical Hours/4 Clock Hours

This class is designed to provide the necessary information concerning HIV/AIDS and the medical worker. Students will learn the history of HIV/AIDS, procedures and protocols required for caring for HIV/AIDS

patients, the pathology of the disease and the expectations, objectives of clinical management that is standard for HIV/AIDS patients.

CPR 100 CPR-Cardiopulmonary Resuscitation

2 Theory Hours/2 Lab Hours/0 Clinical Hours/4 Clock Hours

This course will prepare students with emergency procedures in Cardiopulmonary Resuscitation. Upon successful completion of the course and passing the tests, students will be certified in CPR.

PATIENT CARE TECHNICIAN
600 CLOCK HOURS

Total Cost of Program: \$3035.00

Tuition: \$2300.00

Registration fee: \$75.00

Books, Materials & Supplies: \$395.00

Uniform Fee/other fees: \$265.00

PROGRAM OBJECTIVE:

Upon completion of this program, graduates will possess the skills and hands-on experience needed to become entry level Patient Care Technicians, utilizing patient care skills in a variety of healthcare settings. Student will get a diploma

PROGRAM DESCRIPTION:

The Patient Care Technician program is designed to train students in all of the relevant aspects of patient care, including personal care, physical comfort, diagnostic testing specifically electrocardiography, phlebotomy, home health care needs, providing post-operative care, geriatric care and other critical functions. Graduates of this program will be prepared to work at the entry level in hospitals, home health agencies, clinics, laboratories, and other healthcare settings. Upon completion of this program students will receive a diploma. Students may begin working in their field of training as soon as their diploma is received.

PROGRAM OUTLINE

Full time students will complete this program in 30 weeks.

TOPIC CODES	TOPIC DESCRIPTION	Theory Hours	Lab Hours	Clinical Hours	Total Clock Hours
HSC 100	Health Science Core Fundamental	82	0	0	82
HHA 100	Verbal & Written Communications	4	0	0	4
HHA 101	Law & Ethics Standards for Home Health Aides	4	0	0	4
HHA 102	Physical Comfort & Patient Safety	5	5	0	10
HHA103	Nutrition	10	10	0	20
HHA 104	Infection Control Procedures	3	1	0	4
HHA105	Home Health Care	13	12	0	25
HIV 101	HIV / AIDS Education	4	0	0	4
CPR 100	CPR-Cardiopulmonary Resuscitation	2	2	0	4

PBY 100	Structure & Function of the Circulatory System & Related Medical terminology	10	0	0	10
PBY 101	Law & Ethics and the role of Phlebotomy Technicians in the healthcare setting	4	0	0	4
PBY 102	Phlebotomy Skills Theory & Lab	25	20	0	45
PBY 103	Specimen Transfer, Accessioning & Processing	12	12	0	24
PBY 104	Quality Assurance & Safety Procedures	3	3	0	6
ANA 101	Basic Anatomy & Physiology & Medical Terminology for the Nursing Assistant	10	0	0	10
HCC 102	Safety, Sanitation and Emergency Procedures	2	2	0	4
HCC 103	Law & Ethics in Patient Care	2	0	0	2
NAT 100	Patient Care Procedures for Nursing Assistants	14	18	0	32
NAT 101	Rehabilitative & Geriatric Care	12	12	0	24
NAT 400	Nursing Assistant Clinical	0	0	40	40
EKG 100	Structure and Function of the Cardiovascular System & Related Medical Terminology	11	0	0	11
EKG 101	Law & Ethical Standards of Electrocardiography	4	0	0	4
EKG 102	EKG Instrumentation and Modalities	28	16	0	44
EKG 103	EKG Patient Preparation and Care Procedures	8	16	0	24
PCT 100	Patient Care Technician Theory & Skills Lab I	20	20	40	80
PCT 101	Patient Care Technician Theory & Skills Lab II	20	14	40	74
PCT 102	Career Preparation for Patient Care Technicians	10	2	0	12
	Total	320	160	120	600

HSC 100 Health Science Core Fundamentals

82 Theory Hours/0 Lab Hours/0 Clinical Hours/82 Clock Hours

The Health Science Core offers students a foundation in medical career skills. Students learn the structure and function of the human body, its chemical processes, the pathology of diseases and medical terminology. Students will demonstrate knowledge of the healthcare delivery system, and health occupations, basic infection control procedures, HIPPA guidelines, and the general laws and ethical responsibilities of healthcare workers. Students will learn to respond to emergency situations, practice safety and security procedures, apply basic math and science skills, apply interpersonal communications skills and concepts, and understand the developmental principles of the life cycle, medical terminology and many other essential foundational areas.

HHA 100 Verbal & Written Communications

4 Theory Hours/0 Lab Hours/0 Clinical Hours/4 Clock Hours

This class is designed to enhance verbal and written communication skills. Students engaged in this course will learn basic sentence structure and grammar, for the purpose of developing the ability to communicate clearly and concisely in the healthcare setting. Verbal communications will be developed through oral presentation and word enunciation.

HHA 101 Laws & Ethical Standards for Home Health Aides

4 Theory Hours/0 Lab Hours/0 Clinical Hours/4 Clock Hours

Students will learn the laws and ethical standards that govern the activities of the Home Health Aide. Students will hold active discussion on ethical issues that are faced in the Home Health setting.

HHA 102 Physical Comfort and Patient Safety

5 Theory Hours/5 Lab Hours/0 Clinical Hours/10 Clock Hours

Students develop skills in patient care, specifically in physical comfort and patient safety. Students will learn the importance and the appropriate procedures and actions in creating a comfortable and safe environment for patients.

HHA 103 Nutrition

10 Theory Hours/10 Lab Hours/0 Clinical Hours/20 Clock Hours

Protocols for patient care include nourishment, nutrition, and procedures for feeding patients. Students learn the importance of balanced nutrition, diabetic diets and other special needs diets and essential nutrition care for patients.

HHA 104 Infection Control Procedures

3 Theory Hours/1 Lab Hours/0 Clinical Hours/4 Clock Hours

This class is designed to train students on procedures for infection control. Students will demonstrate knowledge of OSHA guidelines, as well as skills in isolation procedures, gloving, and appropriate hand washing techniques.

HHA 105 Home Health Care

13 Theory Hours/12 Lab Hours/0 Clinical Hours/25 Clock Hours

Students will become oriented as to the purpose and history of home health care. Students will learn about the medical workers involved in home health care and the role of the home health aide in the home health setting. Students will practice patient care skills and administrative skills involved in home health care.

HIV 101 HIV/AIDS Education

4 Theory Hours/0 Lab Hours/0 Clinical Hours/4 Clock Hours

This class is designed to provide the necessary information concerning HIV/AIDS and the medical worker. Students will learn the history of HIV/AIDS, procedures and protocols required for caring for HIV/AIDS patients, the pathology of the disease and the expectations, objectives of clinical management that is standard for HIV/AIDS patients.

CPR 100 CPR-Cardiopulmonary Resuscitation

2 Theory Hours/2 Lab Hours/0 Clinical Hours/4 Clock Hours

This class will prepare students with emergency procedures in Cardiopulmonary Resuscitation. Upon successful completion of the course and passing the tests, students will be certified in CPR.

PBY 100 Structure & Function of the Circulatory System & Related Medical Terminology

10 Theory Hours/0 Lab Hours/0 Clinical Hours/10 Clock Hours

Students in this class will demonstrate knowledge of the circulatory system and the use of related medical terminology. Students will study the blood, its components and function within the human body.

PBY 101 Law & Ethics and the role of Phlebotomy Technicians in the healthcare setting

4 Theory Hours/0 Lab Hours/0 Clinical Hours/4 Clock Hours

Students will learn the laws which govern the duties and the work settings of the Phlebotomy Technician. Students will develop understanding of their specific ethical responsibilities critical to the role of the Phlebotomy Technician.

PBY 102 Phlebotomy Skills Theory & Lab

25 Theory Hours/20 Lab Hours/0 Clinical Hours/45 Clock Hours

This class is designed to provide students with the knowledge and practice of procedures required for blood draws. These include sanitation techniques and sterilization procedures, venipuncture, identification of labeling, identifying orders and other essential information for the development of the phlebotomy skills base.

PBY 103 Specimen Transfer, Accessioning & Processing

12 Theory Hours/12 Lab Hours/0 Clinical Hours/24 Clock Hours

This class concentrates on the specific procedures involved in transferring blood products and specimens, its proper storage and the processing involved. The course also places emphasis on the importance of accessioning, the entry portal for the record of a specimen entering the laboratory system. Ultimately students will learn the importance of accuracy and following procedures to increase safety and reduce the risk of error.

PBY 104 Quality Assurance & Safety Procedures

3 Theory Hours/3 Lab Hours/0 Clinical Hours/6 Clock Hours

In this class students will develop the skills base and thinking processes involved in ensuring quality and safety in client care, laboratory processes and records accuracy.

ANA 101 Basic Anatomy & Physiology & Medical Terminology for the Nursing Assistant

10 Theory Hours/0 Lab Hours/0 Clinical Hours/10 Clock Hours

This class is designed to provide an overview of basic anatomy and physiology. Students will develop a basic understanding of the major body systems, their structure and function, and related pathologies of diseases. Students will also develop their medical terminology skills in this course.

HCC 102 Safety, Sanitation, and Emergency Procedures

2 Theory Hours/2 Lab Hours/0 Clinical Hours/4 Clock Hours

This class is designed to provide safety, sanitation, and emergency skills in the context of the Nursing Assistant. Students will learn to identify emergency situations from possible adverse pharmaceutical reactions, to cardiac arrest. Students will learn to survey each setting in which a patient is located, to assess safety, and practice sanitation skills.

HCC 103 Law and Ethics in Patient Care

2 Theory Hours/0 Lab Hours/0 Clinical Hours/2 Clock Hours

Students will learn the laws which govern patient care and the role of the Nursing Assistant. Students will learn about the requirements for their career path and the laws that govern the work setting of the Nursing Assistant. Students will also learn the ethical responsibilities of the Nursing Assistant.

NAT 100 Patient Care Procedures for Nursing Assistants

14 Theory Hours/18 Lab Hours/0 Clinical Hours/32 Clock Hours

In this class students develop the skills to perform patient care procedures, such as ambulation, output measurements, patient positioning, range of motion exercises, personal care, bed making, taking vital signs, and other important functions and procedures required in patient care.

NAT 101 Rehabilitative & Geriatric Care

12 Theory Hours/12 Lab Hours/0 Clinical Hours/24 Clock Hours

Students will learn the process, techniques and procedures involved in rehabilitative care. Students will learn their role in the process of rehabilitation. This course also provides training in geriatric care. Students will learn communication techniques and real-world circumstances involved in caring for the elderly.

NAT 400 Nursing Assistant Externship

0 Theory Hours/0 Lab Hours/40 Clinical Hours/40 Clock Hours

Students will have the opportunity to work in a Nursing Care Facility where they will gain exposure to real life caregiving experiences. Under the supervision of a Registered Nurse, students will have hands-on opportunities to apply skills which complete the educational experience of a Nursing Assistant.

EKG 100 Structure and Function of the Cardiovascular System & Related Medical Terminology

11 Theory Hours/0 Lab Hours/0 Clinical Hours/11 Clock Hours

This class is designed to provide theory on the cardiovascular system, its structure and function in the human body. Students will learn the composition of the heart, its blood flow, layers of the heart, cardiac muscle, heart valves, cardiac cycles, heart rate and the pathology of diseases. Students will demonstrate skills in related terminology.

EKG 101 Laws and Ethical Standards of Electrocardiography

4 Theory Hours/0 Lab Hours/0 Clinical Hours/4 Clock Hours

In this class students will learn the laws that govern Electrocardiography, its instrumentation, context of clinical setting, and the ethical responsibilities of the Electrocardiograph Aide.

EKG 103 EKG Patient Preparation and Care Procedures

8 Theory Hours/16 Lab Hours/0 Clinical Hours/24 Clock Hours

This class is designed to provide the knowledge and practice of patient preparation for electrocardiography. Students will learn communication techniques involved in instructing patients, the physical handling of patients, preparing the area for testing, the positioning of leads and the use of gels and other substances, and supplies utilized in the testing procedure.

EKG 102 EKG Instrumentation and Modalities

28 Theory Hours/16 Lab Hours/0 Clinical Hours/44 Clock Hours

Students will develop skills and knowledge of procedures for the use and maintenance of Electrocardiograph instruments, equipment, and supplies. Students will practice the various modalities, and the procedures for client preparation.

PCT 100 Patient Care Technician Theory & Skills Lab I

20 Theory Hours/20 Lab Hours/40 Clinical Hours/80 Clock Hours

In this class students will review skills learned in prior courses, practice their skills, and explore the different areas of the diverse patient care assisting skills they possess. Students will experience practical application of theoretical concepts, receive competency evaluations of skills performance in a simulated healthcare setting, and hone their professional skills.

PCT 101 Patient Care Technician Theory & Skills Lab II

20 Theory Hours/14 Lab Hours/40 Clinical Hours/74 Clock Hours

In this class students will review skills learned in prior courses, practice their skills, and explore the different areas of the diverse patient care assisting skills they possess. Students will experience practical application of theoretical concepts, receive competency evaluations of skills performance in a simulated healthcare setting, and hone their professional skills.

PCT 102 Career Preparations for Patient Care Technicians

10 Theory Hours/2 Lab Hours/0 Clinical Hours/12 Clock Hours

This class is designed to prepare students for job search and career development. Students will learn about the various human resource management procedures involved in hospital employment, and other healthcare settings. Students will develop their resumes, professional image, job search skills and practice interviewing techniques. Students will develop a strategic plan for seeking out their first jobs as Patient Care Technicians. They will develop knowledge of certifications for Patient Care Technicians and opportunities for long term career growth.

PRACTICAL NURSING

1350 CLOCK HOURS

Total Cost of Program: \$14,150.00

Tuition: 11,000.00

Registration fee: \$150.00

Uniforms Materials & Supplies: 1350.00

Lab & technology Fees: \$1650.00

PROGRAM OBJECTIVE

Practical Nursing Program Outcome Competencies:

- ✓ Demonstrate behaviors that comply with rules and statutes set forth in the Nurse Practice Act of the State of Florida.
- ✓ Apply nursing principles to meet the daily physical, social and psychological needs of the patient.
- ✓ Perform nursing measures with accuracy, safety and efficiency, consistent with current nursing concepts and practices in different health care settings.
- ✓ Function as a responsible member of the nursing team concerned with basic therapeutic, rehabilitative and preventative care for persons of all ages and diverse cultures.
- ✓ Demonstrate professional competencies consistent with the practical nursing code of ethics.
- ✓ Demonstrate appropriate employability skills.
- ✓ The program graduate will pass the state of board licensure/certification exam
- ✓ Perform organizational skills in following the patient's plan of care in completing patient care assignments.
- ✓ Assist in the restorative care for patients with specific needs to reach their optimal level of independence.
- ✓ Demonstrate effective employability skills in work ethics.
- ✓ Student will earn a Diploma at graduation

PROGRAM DESCRIPTION

This program prepares graduates for employment as licensed practical nurses. The program includes but is not limited to theoretical instruction and clinical experience and Clinical Simulation in medical-surgical nursing, pharmacology and medication administration, geriatric and long-term care nursing, and obstetrical and pediatric nursing. Graduates are eligible to take the NCLEX-PN state board examination to become licensed practical nurses.

PROGRAM OUTLINE

Course#	Course Title	Theory Clock Hours	Clinical Simulation on Clock Hours	Clinical Clock Hours	Total Hours
LPN 101	Medical Terminology	45	0	0	45
LPN 102	Anatomy & Physiology	90	0	0	90

LPN 103	Gerontology Nursing	125	30	55	210
LPN 104	Fundamentals of Nursing	80	20	60	160
LPN 105	Medical Surgical Nursing I	130	40	150	320
LPN 106	Medical Surgical Nursing II	90	40	100	230
LPN 107	Maternal Newborn Nursing	30	30	15	75
LPN 108	Pediatric Nursing	30	30	15	75
LPN 109	Mental Health Concepts	20	10	40	70
LPN 110	Community Health	10	0	20	30
LPN 111	Transition to Practice	20	0	25	45
TOTAL		670	200	480	1350

LPN 101: Medical Terminology

45 Lecture Hours 0 Lab 0 Clinical Hours

Prerequisite: None

Corequisites: LPN 102, LPN 103, LPN 104

Medical Terminology is designed to develop in the students a working knowledge of the language of medicine. Students acquire word building skills by learning prefixes, suffixes, roots, and abbreviations. By relating terms of body systems, students identify proper uses of words in a medical environment. Knowledge of medical terminology enhances students' ability to successfully secure employment or pursue advanced education in healthcare.

LPN 102: Anatomy and Physiology

90 Lecture Hours 0 Lab Hours 0 Clinical Hours

Prerequisite: None

Corequisites: LPN 101, LPN 103, LPN 104

Anatomy and Physiology for Practical Nursing is the study of the structures and functions of the human body. The areas studied will be an integration of biology and chemistry and will include, but are not limited to: Organization of the Body; Chemical Basis for Life; Cells & Tissues; Integumentary System; Skeletal System; Muscular System; Nervous System; Endocrine System; Blood, Circulatory System; Lymphatic and Immune System; Respiratory System; Digestive System and Metabolism; Urinary System, and Reproductive System. The course may include laboratory experiences.

LPN 103: Gerontology Nursing

125 Lecture Hours 30 Lab Hours 55 Clinical Hours

Prerequisite: None

Corequisites: LPN 101, LPN 102, LPN 104

This course focuses on use of nursing and related concepts by practical nurses as providers of care and members of discipline in collaboration with health team members. Gerontology nursing includes the care of the elderly population in terms of their age specific characteristics and healthcare needs. The older patient is cared for in a variety of settings in which the licensed practical nurse practices. This course will prepare you to care for patients in a long-term care setting in terms of their unique needs. Emphasis is on understanding the unique needs of the aging population, encouraging health promotion and self-care, identifying variable responses of elderly clients to pathological conditions, and maintaining a level of function that promotes quality of life.

LPN 104: Fundamentals of Nursing

80 Lecture Hours 20 Lab Hours 60 Clinical Hours

Prerequisite: None

Corequisites: LPN 101, LPN 102, LPN 103

This course is an introduction to nursing care. Topics include safety; asepsis; focused assessment; documentation; nursing process; admission, transfer and discharge; pain, comfort and sleep; geriatric care; basic nutrition; mobility; care of the dying patient; therapeutic procedures and surgery; wound care; heat and cold; phlebotomy; respiratory care; urinary care; digestive care and skills competency. Emphasis will be given to the practical nursing student developing critical thinking skills, recognizing legal/ethical responsibilities, acting as a patient advocate, maintaining positive patient/colleague relationships, and by implementing appropriate standards of care.

LPN 105: Medical Surgical Nursing I

90 Lecture Hours 40 Lab Hours 100 Clinical Hours

Prerequisite: LPN 101, LPN 102, LPN 103 , LPN 104

Corequisite: None

The Medical Surgical I course addresses disorders while incorporating concepts from previous courses. This course focuses on deviations of health in adults. Students will learn how the nursing process guides the holistic care of the individual. The body systems included in this course are: Integumentary; Musculoskeletal; Respiratory; Cardiac; Vascular, Hematology and Immune. Adult Medical Surgical Clinical focuses on utilization of the nursing process in caring for acute care patients. The emphasis will be on prioritization, decision-making, time management and critical thinking appropriate to the LPN’s scope of practice. As the student progresses, more complex patient situations will be presented, and they will begin to function in a role independent of the instructor.

LPN 106: Medical Surgical Nursing II

90 Lecture Hours 40 Lab Hours 100 Clinical Hours

Prerequisite: LPN 105

Corequisite: None

Medical Surgical Nursing II continues to address disorders while incorporating concepts from previous courses. This course focuses on deviations of health in adults. Students will learn how the nursing process guides the holistic care of the individual. The body systems included in this course are: Sensory: Neurology; Digestive; Endocrine; Urinary; Reproductive and Oncology. Advanced Adult Medical Surgical Clinical is a continuation of the utilization of the nursing process in caring for acute care patients. The student will care for multiple patients during this clinical rotation. The emphasis will be on prioritization, decision-making, time management and critical thinking appropriate to the LPN's scope of practice. As the student progresses, more complex patient situations will be presented and they will begin to function in a role independent of the instructor.

LPN 107: Maternal Newborn Nursing

30 Lecture Hours 30 Lab Hours 15 Clinical Hours

Prerequisite: LPN 101, LPN 102, LPN 103 , LPN 104, LPN 105, LPN 106,

Corequisite: LPN 108

Maternal Newborn Nursing is designed to familiarize the student with the holistic approach to care for the antepartum, intrapartum, postpartum patient and the neonate. The normal processes of conception, fetal development, labor and delivery, postpartum period, and family involvement will be included. The course includes the care of the normal patient and newborn as well as those with complications. The PN student will participate in the nursing care of the expected mother and the delivery of the infant. The PN student will reduce the patient's potential for developing complications or health problems related to treatments, procedures or existing conditions of pregnancy and childbirth and provide the mother and newborn patient care labor, during delivery and postpartum.

LPN 108: Pediatric Nursing

30 Lecture Hours 30 Lab Hours 15 Clinical Hours

Prerequisite: LPN 101, LPN 102, LPN 103 , LPN 104, LPN 105, LPN 106,

Corequisites: LPN 107

Pediatric Nursing course expands upon the concepts learned in Medical Surgical Nursing to address disorders specific to pediatric patients. The student will be able to relate normal growth and development, concepts of wellness and needs of the hospitalized child. The physical, emotional, social needs of the pediatric patient and their family will be explored.

LPN 109: Mental Health Concepts

20 Lecture Hours 10 Lab Hours 40 Clinical Hours

Prerequisite: LPN 101, LPN 102, LPN 103 , LPN 104, LPN 105, LPN 106,

Corequisites: LPN 107, LPN 108

This course presents an introduction to Mental Health Nursing. The course provides an introduction into mental health care and prevalent mental health disorders. The practical/vocational nurse provides care that assists with promotion and support of the emotional, mental and social well-being of clients. Terms such as abuse/neglect,

behavioral management, coping mechanisms, chemical dependencies, crisis interventions, cultural awareness, grief and loss, stress management, support systems will be covered.

LPN 110: Community Health Nursing

10 Lecture Hours 0 Lab Hours 20 Clinical Hours

Prerequisite Prerequisite: LPN 101, LPN 102, LPN 103 , LPN 104, LPN 105, LPN 106, LPN 107, LPN 108,

Corequisites: LPN 109, LPN 111

This course provides the student with knowledge of the individuals, families, and community as well as the nursing implication of health maintenance. Students will study the various aspects of Community Nursing in either the hospital, community center, outpatient clinics as well as assisting in community health assessment.

LPN 111: Transition to Practice

20 Lecture Hours 0 Lab Hours 25 Clinical Hours

Prerequisite: LPN 101, LPN 102, LPN 103 , LPN 104, LPN 105, LPN 106, LPN 107, LPN 108, LPN 109

Corequisites:LPN 110

This course provides concepts related to the transition from student licensed practical nurse. Leadership and delegation skills are enhanced as the student functions in the role of team leader. The course will prepare the student to independently assume the role of the LPN in professional practice; a preceptor rotation assists in the completion of this transition.

Associate in Nursing
72 CREDIT HOURS

Total Cost of Program: \$25,500.00

Tuition: 22,500

Registration fees: \$150.00

Uniforms, Materials, & Supplies: 1350.00

Lab & Technology Fees: 1650.00

PROGRAM OBJECTIVE:

Upon completion of the Associate Degree in Nursing Program, student (s) will be able to

- ✓ Demonstrate behaviors that comply with rules and statutes set forth in the Nurse Practice Act of the State of Florida.
- ✓ Apply nursing principles to meet the daily physical, social and psychological needs of the patient.
- ✓ Perform nursing measures with accuracy, safety and efficiency, consistent with current nursing concepts and practices in different health care settings.
- ✓ Function as a responsible member of the nursing team concerned with basic therapeutic, rehabilitative and preventative care for persons of all ages and diverse cultures.
- ✓ Demonstrate professional competencies consistent with the practical nursing code of ethics.
- ✓ Demonstrate appropriate employability skills.
- ✓ The program graduate will pass the state of board licensure/certification exam
- ✓ Perform organizational skills in following the patient’s plan of care in completing patient care assignments.
- ✓ Assist in the restorative care for patients with specific needs to reach their optimal level of independence.

- ✓ Demonstrate effective employability skills in work ethics.
- ✓ Student will earn an Associate Degree

PROGRAM DESCRIPTION

The Associate Degree Nursing will prepare students for an entry-level position as a Registered Nurse. The Nursing program is designed to train students in all relevant aspects of patient care, including personal care, physical comfort, home health care needs, providing post-operative care, geriatric care and other critical functions. Graduates of this program will be prepared to work in hospitals, home health agencies, clinics, laboratories and other healthcare settings. Associate Degree nurses may supervise other nurses, practical nurses, and nursing assistants. Upon completion of this program students will receive an Associate degree in Nursing.

GENERAL EDUCATION COURSES

Course#	Course Title	Theory Clock Hours	Lab Clock Hours	Clinical Clock Hours	Total Credit
DEP 100	LifeSpan Development	45	0	0	3
ENC 111	English Composition I	45	0	0	3
MAC 105	College Algebra	45	0	0	3
BSC 205	Human Anatomy & Physiology I	45	0	0	3
BSC 205L	Human Anatomy & Physiology I Lab	0	30	0	1
BSC 206	Human Anatomy & Physiology II	45	0	0	3
BSC 206L	Human Anatomy & Physiology II Lab	0	30	0	1
MCB 201	Microbiology	45	0	0	3
CHM 103	Chemistry for Health Science	45	0	0	3
CHM 103L	Chemistry for Health Science Lab	0	30	0	1
SPC 101	Fundamentals of Speech	45	0	0	3

HUN 100	Essentials of Nutrition	45	0	0	3
PHI 200	Critical Thinking & Ethics	45	0	0	3
TOTAL:	General Education Credit/hours	450	90	0	33

Definition of Credit

Courses in clock hours are evaluated using the following formula:

15 Lecture clock hours= 1 Semester Credit

30 Laboratory clock hours= 1 Semester Credit

45 Externship clock hours= 1 Semester Credit

General Education Courses

DEP 100 LifeSpan Development 3 Credits

Course Description: Life Span development encompasses all the age-related changes which occur during the lifespan of an individual right from conception to death. This course covers a broad spectrum of those changes. Whereas human development is a dynamic phenomenon; the emphasis is always on psychological or cognitive development. This course seeks to bridge the gap by examining all the aspects of development and their implications on the personal and social life of an individual. The course is founded on certain theoretical perspectives of lifespan development. For instance, it applies the principles of learning to devise research strategies and conduct experiments on certain aspects of human development. The content is very relevant to emerging issues on human growth and development including developmental psychopathology. This course takes a detailed analysis of the changes that occur during conception, infancy, childhood, adolescence, adulthood and old age respectively. The course also covers death and the subsequent grieving process. It will also explore in detail the interaction between human genes and the environment.

Prerequisite: None

Co-Requisite Courses: ENC 111, MAC 105, BSC 205, BSC205L, BSC206, BSC206L, MCB 201, CHM 103, CHM 103L, SPC 101, HUN 100, PHI 200

45 Lecture Hours 0 Lab Hours 0 Clinical Hours

ENC 111 English Composition 3 Credits

Course Description: English composition 1 pioneer knowledge regarding critical thinking skills in writing, methods of written discourse, and how to respond to written materials. The course informs on four major categories of written discourse which include argumentative written discourse, narrative discourse, descriptive writing, and expository writing. Identifying type of writing, which seems easy, is among the focus of this course. The competencies provided therein will enable you to develop your own written quality content. An argumentative writing, for instance, makes the argument in support or against a point of view to persuade the

audience into agreeing with a position. When you come across a written work that typically tells a story, you identify that piece of writing as a narrative discourse. A descriptive writing utilizes sensual language to inform whereas an expository content simply provides the reader with information about a subject. Sensual language creates a mental image and imposes it in the reader’s mind hence enhancing their connection with the described content. Subsequently, learning is mainly through the practical aspects of the course such as composing, analyzing, and responding to assigned materials.

Prerequisite: None

Co-Requisite Courses: DEP 100 MAC 105, BSC 205, BSC205L, BSC206, BSC206L, MCB 201, CHM 103, CHM 103L. SPC 101, HUN 100, PHI 200

45 Lecture Hours 0 Lab Hours 0 Clinical Hours

MAC 105 College Algebra 3 Credits

Course description: This course introduces the student to the concept of functions and their graphs. Students will graph linear, quadratic, rational, exponential, logarithmic, radical, power, and absolute value functions and transformations; perform operations on and compositions of functions; find the inverse of a function; apply the laws of logarithms to simplify expressions and solve equations; graph nonlinear inequalities; solve related applications and modeling problems.

Prerequisite: None

Co-Requisite Courses: DEP 100, ENC 111, BSC 205, BSC 205L, BSC 206, BSC 206L, MCB 201, CHM 103, CHM 103L. SPC 101, HUN 100, PHI 200

45 Lecture Hours 0 Lab Hours 0 Clinical Hours

BSC 205 Human Anatomy & Physiology I 3 Credits

Course Description: The structure and function of the systems of the human body, emphasizing those aspects most pertinent to students in the Associated Degree program. This class is designed to familiarize the student with the structures of the human body, the language used to describe it, and how the anatomy functions in a living person. The information presented is considered a fundamental base, as well as a language, that is universal to the biomedical sciences. This course is a study of general and specific human structural anatomy and physiology including the requisite principles of chemistry that influence homeostasis. The systems approach is used, incorporating structure and function from the cell to the entire body. Each system is presented in sufficient depth to provide comprehensive understanding of systems for students in the life and health sciences.

Prerequisite: None

Co-Requisite Courses: ENC 111, MAC 105, MCB 201, CHM 103, CHM 103L. SPC 101, HUN 100, PHI 200

45 Lecture Hours 0 Lab Hours 0 Clinical Hours

BSC 205L Human Anatomy & Physiology I Lab 1 Credit

Course description: This course, along with BSC 205, is the first half of an investigation of the structure and functioning of the human body. A survey of the structure, function, and chemistry of the human body considering the following topics: chemistry, body organization, the cell, tissues, membranes, glands, the integumentary system, the skeletal system, the muscular system, the nervous system, and the special senses. The primary emphasis of this course is the anatomy (structure).

Prerequisite:

Corequisite: BSC 205

0 Lecture Hours 30 Lab Hours 0 Clinical Hours

BSC 206 Human Anatomy & Physiology II 3 Credits

Course Description: Building on concepts learned in BSC205, students will learn the structure, function, and physiology of the human body, with an emphasis on the Endocrine, Cardiovascular, Lymphatic, Respiratory, Digestive, Urinary, and Reproductive Systems.

Prerequisite: None

Co-Requisite Courses:

45 Lecture Hours 0 Lab Hours 0 Clinical Hours

Prerequisite: BSC205; BSC 205L

Corequisite: DEP 100, ENC 111, MAC 105, MCB 201, CHM 103, CHM 103L. SPC 101, HUN 100, PHI 200

30 Lecture Hours 0 Lab Hours 90 Clinical Hours

BSC 206 L Human Anatomy & Physiology II Lab 1 Credit

Description: In this laboratory course, students will learn to apply the concepts covered in BSC2086, which include the structure and function of the Endocrine, Cardiovascular, Lymphatic, Respiratory, Digestive, Urinary, and Reproductive Systems and development, from an experiential approach.

Prerequisite:, BSC 205, BSC 205L

Corequisites: DEP 100, ENC 111, MAC 105, MCB 201, CHM 103, CHM 103L. SPC 101, HUN 100, PHI 200

0 Lecture Hours 30 Lab Hours 0 Clinical Hours

MCB 201 Microbiology 3 Credits

Course Description: This course introduces basic principles of morphology, physiology, biochemistry, and genetics of microorganisms. The students will learn representative types of microorganisms including bacteria, algae, protozoa and viruses and the roles of various microorganisms in health and disease, modes of transmission and the effects of their activities in our biosphere.

Prerequisite: None

Corequisites: DEP 100, ENC 111, MAC 105, BSC 205, BSC 205L, BSC206, BSC206L, CHM 103, CHM 103L, SPC 101, HUN 100, PHI 200

45 Lecture Hours 0 Lab Hours 0 Clinical Hours

CHM 103 Chemistry for Health Science 3 Credits

Course Description: CHM 103 emphasizes chemistry topics related to the allied health sciences through the study of the essentials of inorganic and organic chemistry and some biochemistry. The course gives an overview of the foundations of chemistry including the periodic table and the general properties of the elements; organic chemistry including naming of functional groups, their properties and reactions; and the study of biomolecules such as carbohydrates and proteins. CHM 103 L must be taken concurrently with CHM 103.

Prerequisite: None

Corequisites: DEP 100, ENC 111, MAC 105, BSC 205, BSC 205L, BSC206, BSC206L, MCB 201, CHM 103L, SPC 101, HUN 100, PHI 200

45 Lecture Hours 0 Lab Hours 0 Clinical Hours

CHM 103 L Chemistry for Health Science Lab 1 Credit

Course Description: This course emphasizes chemistry topics related to the allied health sciences. Students will learn the essentials of inorganic chemistry, organic chemistry, biochemistry, and their application to physiological functions in a laboratory setting. Experiments expand on lecture themes and provide a “hands-on” experience on topics described in lecture course CHM 103.

Prerequisite: None

Corequisites: DEP 100, ENC 111, MAC 105, BSC 205, BSC 205L, BSC206, BSC 206L, MCB 201, CHM 103, SPC 101, HUN 100, PHI 200

0 Lecture Hours 30 Lab Hours 0 Clinical Hours

SPC 101 Fundamentals of Speech 3 Credits

Course Description: Speech communication is an avenue of exchanging information through spoken language and nonverbal messages. Communication is not only an independent profession but also an integral component of many other professions including law, public relations, marketing, and medicine. This course provides a framework that will help the student master the requisite oral communication skills for a successful life. The

course is relevant to many aspects of life including personal interactions and professional engagements. The course begins with a strong foundation in communication theory. The theoretical perspectives are revisited at different stages of the course in a bid to put different concepts into perspective. Arguably, speech communication is one of the most practical courses a student will encounter because we are always exchanging information among ourselves. The course will, therefore, apply very practical experiences in persuasion, advocacy, and interpersonal communication. The primary objective of this course is to help the student apply the concept and principles of speech communication to practical situations. The content is rich and well-explained. More importantly, SPC 1001 is a Gordon Rule writing course. Students will no doubt find the course structure to be tremendously helpful in realizing the Gordon Rule writing requirement.

Prerequisite: None

Corequisites: DEP 100, ENC 111, MAC 105, BSC 205, BSC 205L, BSC 206, BSC 206L, MCB 201, CHM 103, CHM 103L, HUN 100, PHI 200

45 Lecture Hours 0 Lab Hours 0 Clinical Hours

HUN 100 Essentials of Nutrition 3 Credits

30 Lecture Hours 0 Lab Hours 0 Clinical Hours

Prerequisite: None

Corequisites: DEP 100, ENC 111, MAC 105, BSC 205, BSC 205L, BSC206, BSC206L, MCB 201, CHM 103, CHM 103L. SPC 101, PHI 200

Course Description: This course is designed to help the student appreciate the underlying principles of human nutrition. It discusses in detail the six basic nutritional requirements for a healthy being, the different sources of each nutritional requirement, the dynamics of the human body systems concerning digestion and assimilation of nutrients, and excretion of metabolic wastes. It also examines the causal relationship between food intake and the wellbeing of an individual.

PHI 200 Critical Thinking & Ethics 3 Credits

45 Lecture Hours 0 Lab Hours 0 Clinical Hours

Prerequisite: None

Corequisites: DEP 100, ENC 111, MAC 105, BSC 205, BSC 205L, BSC206, BSC206L, MCB 201, CHM 103, CHM 103L. SPC 101, HUN 100

Course Description: This course is an introduction to Western Philosophy. It is “an in-depth analysis of some of the major perennial philosophical problems as exemplified in the thought of several important philosophers. Our objective in studying these issues is to arrive at a comprehensive understanding of how philosophy works. This course develops skills in critical thinking by examining various topics in the history of human thought. The course is designed to achieve two broad objectives: First, to enable students to reason more

effectively, enhancing their problems solving abilities; and second, to provide students with a foundation in philosophy, enabling them to think more constructively about themselves and their place in the world.

PROGRAM OUTLINE

Course#	Course Title	Theory Clock Hours	Lab Clock Hours	Clinical Clock Hours	Total Credit
NUR 101	Fundamentals of Nursing	60	60	60	7
NUR 102	Introduction to Health Assessment	15	30	0	2
NUR 103	Nursing Math/ Pharmacology	30	30	0	3
NUR 104	Medical & Surgical Nursing (HIV/AIDS 4 hours of training)	30	30	90	5
NUR 105	Advanced Medical/Surgical Nursing	45	30	90	6
NUR 106	Pediatric Nursing	30	0	45	3
NUR 107	Obstetric Nursing	30	0	45	3
NUR 108	Psychiatric Nursing	30	0	90	4
NUR 109	Community Health	15	30	45	3
NUR 110	Leadership & Management	30	0	45	3
TOTAL:		315	210	510	39

COURSE DESCRIPTIONS

NUR 101: Fundamentals of Nursing

60 Lecture Hours 60 Lab Hours 60 Clinical Hours Credit 7

Prerequisite: None

Co-Requisite Courses: NUR 102, NUR 103

This course provides opportunities to develop competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process. Students learn concepts and theories basic to the art and science of nursing. The role of the nurse as a member of the healthcare team is emphasized. Students are introduced to the concepts of client needs, safety, communication, teaching/learning, critical thinking, ethical-legal, cultural diversity, nursing history, and the program's philosophy of nursing. Concept of Gerontology Nursing is also included. Additionally, this course introduces psychomotor nursing skills needed to assist individuals in meeting basic human needs. Skills necessary for maintaining microbial, physical, and psychological safety are introduced along with skills needed in therapeutic interventions. At the end of this course students demonstrate competency in performing basic nursing skills for individuals with common health alterations.

NUR 102: Introduction to Health Assessment

15 Lecture Hours 30 Lab Hours 0 Clinical Hours Credit 2

Prerequisite: None

Co-Requisite Courses: NUR 101, NUR 103

This course is designed to provide students the opportunity to learn and practice history taking and physical examination skills with individuals of all ages, with emphasis on the adult. The focus is on symptom analysis along with physical, psychosocial, and growth and development assessments. Students will be able to utilize critical thinking skills in identifying health alterations, formulating nursing diagnoses and documenting findings appropriate to Nursing.

NUR 103: Nursing Math/ Pharmacology

30 Lecture Hours 30 Lab Hours 0 Clinical Hours Credit 3

Prerequisite: None

Co-Requisite Courses: NUR 101, NUR 102

This course provides opportunities to develop competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process. This course introduces students to basic principles of pharmacology and the knowledge necessary to safely administer medication. Course content includes legal implications, pharmacokinetics, pharmacodynamics, and calculation of drug dosages, medication administration, and an overview of drug classifications. Students will be able to calculate and administer medications.

NUR 104: Medical & Surgical Nursing I

30 Lecture Hours 30 Lab Hours 90 Clinical Hours Credit 5

Prerequisite: NUR 101, NUR 102

Co-Requisite Courses: NUR 103

This course provides opportunities to develop competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process. Students manage and provide collaborative care to clients who are experiencing selected alterations in gastrointestinal, reproductive, neuro/sensory, respiratory, musculoskeletal, and endocrine systems in a variety of settings. Also, students manage and provide collaborative care to clients who are experiencing selected alterations in cardiovascular, hematological, immune, and genitourinary systems in a variety of settings. Additional instruction is provided for oncology, mental health, teaching/ learning concepts, and advanced dosage calculations. Nutrition, pharmacology, communication, cultural, and community concepts are integrated. There is a clinical aspect as part of this course.

NUR 105: Advanced Medical/Surgical Nursing

45 Lecture Hours 30 Lab Hours 90 Clinical Hours Credit 6

Prerequisite: NUR 101, NUR 102, NUR 103, NUR 104

Co-Requisite Courses: none

This course builds upon previous instruction and provides additional opportunities to develop competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process. Students manage and provide collaborative care to clients who are experiencing complex alterations in consideration to human advanced pathophysiology. This course is a continuation of Medical/Surgical nursing. Additionally, students will learn to provide health care delivery and apply those advanced concepts in both acute and community care settings with a focus on the nurse's role in meeting the needs of the client, family, and community. Theory and clinical experiences are related to the course content.

NUR 106: Pediatric Nursing

30 Lecture Hours 0 Lab Hours 45 Clinical Hours Credits 3

Prerequisite: NUR 101, NUR 102, NUR 103, and NUR 104, NUR 105

Co-Requisite Courses: NUR 107, NUR 108, NUR 109

This course focuses on the role of the nurse in meeting the physiological, psychosocial, cultural and developmental needs of the pediatric client. Course content includes, human growth and development, pediatric care, and selected pediatric alterations. Nutrition, pharmacology, cultural diversity, use of technology, communication, anatomy and physiology review, medical terminology, critical thinking, and application of the nursing process are integrated throughout this course. Upon completion of this course students will be able to provide and manage care for pediatric clients in a variety of clinical settings.

NUR 107: Obstetrics Nursing

30 Lecture Hours 0 Lab Hours 45 Clinical Hours

Prerequisite: NUR 101, NUR 102, NUR 103, NUR 104, NUR 105

Co-Requisite Courses: NUR 106, NUR 108, NUR 109

This course focuses on the role of the nurse in meeting the physiological, psychosocial, cultural, and developmental needs of the maternal and newborn clients. Course content includes antepartal, intrapartal, and postpartum care, complications of pregnancy, newborn care, human growth and development, and selected pediatric alterations. Nutrition, pharmacology, cultural diversity, use of technology, communication, anatomy and physiology review, medical terminology, critical thinking, and application of the nursing process are

integrated throughout this course. Upon completion of this course students will be able to provide and manage care for maternal and pediatric clients in a variety of clinical settings.

NUR 108: Psychiatric Nursing

30 Lecture Hours 0 Lab Hours 90 Clinical Hours Credits 3

Prerequisite: NUR 101, NUR 102, NUR 103, NUR 104, NUR 105, NUR 106

Co-Requisite Courses: NUR 107, NUR 109

This course is designed to assist the student in gaining knowledge and refining communication skills necessary to implement the nurse's roles in the care of persons with bio-psychosocial problems and concerns. Emphasis will be placed on the application of interpersonal and critical thinking skills. Clinical experiences will be provided in inpatient and various community settings.

NUR 109: Community Health Nursing

15 Lecture Hours 30 Lab Hours 45 Clinical Hours Credits 3

Prerequisite: NUR 101, NUR 102, NUR 103, NUR 104, NUR 105, NUR 106, NUR 107

Co-Requisite Courses: NUR 108, NUR 110

This course introduces concepts of community health utilizing the population focused nursing process. Emphasis is on health promotion, risk reduction, and disease management in selected community settings. The course assists students to recognize and analyze the interrelationships between individuals, families, population groups, and communities in determining the health status of each. The impact of political, economic, social, environmental, and cultural concerns on the health of populations is examined. The laboratory portion of this course assists the students in applying knowledge of community health resources. Students will learn to manage community health resources to support the delivery of care to individuals, families, population groups, and communities with a special emphasis placed on the cultural influences on the health practices and beliefs.

NUR 110: Leadership and Management

30 Lecture Hours 0 Lab Hours 45 Clinical Hours

Prerequisite: NUR 101, NUR 102, NUR 103, NUR 104, NUR 105, NUR 106, NUR 107, NUR 108

Co-Requisite Courses: NUR 109

The content of this course prepares students for the changing role of the professional nurse in complex and diverse health care settings. The theories and methods of leadership and management are explored and applied in the clinical experience. Furthermore, the course provides the student a general review of the nursing program to prepare the student to pass the NCLEX-RN. There is an emphasis on critical thinking, team building, communication, priority setting, collaborative decision-making and advocacy. Students will learn how to apply the role of the registered nurse with emphasis on delegation, supervision, information technology, conflicts management, teleHealth, and gender sensitivity.

